

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Arkansas State University

Generalist Practice | Summary of Plan

| Competency 1: Demonstrate Ethical and Professional Behavior | Instrument 1: Reflection and Theoretical Analysis Paper: Case Study | Students must score a minimum of 3 out of 4 points. | 85% | |
|--|---|--|------|--|
| | Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 4 out of 5 points on items 1.1, 1.2, 1.3, 1.4 | | |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Group Proposal Assignment | Students must score a minimum of 3 out of 4 points | 85% | |
| | Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 4 out of 5 points on items 2.1, 2.2 | | |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and | Instrument 1: Community Cultural Observation and Paper | Students must score a minimum of 3 out of 4 points | 950/ | |
| Inclusion (ADEI) in Practice | Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 4 out of 5 points on items 3.1, 3.2 | 85% | |

| Competency 4: Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Organization Research Paper Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 3 out of 4 points Students must score a minimum of 4 out of 5 points on items 4.1, 4.2 | 85% |
|--|--|--|-----|
| Competency 5: Engage in Policy Practice | Instrument 1: Policy Analysis Research Paper and Presentation Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 3 out of 4 points Students must score a minimum of 4 out of 5 points on items 5.1, 5.2 | 85% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Reflection and Theoretical Analysis Paper Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 3 out of 4 points Students must score a minimum of 4 out of 5 points on items 6.1, 6.2 | 85% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Your Own Non-Profit Social Work Agency Project Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 3 out of 4 points Students must score a minimum of 4 out of 5 points on items 7.1, 7.2 | 85% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Reflection and Observations of Group Process Paper Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 3 out of 4 points Students must score a minimum of 4 out of 5 points on items 8.1, 8.2 | 85% |

| Competency 9: Evaluate Practice with Individuals, Families, | Instrument 1: Program Analysis Case Study Paper | Students must score a minimum of 3 out of 4 points | 85% |
|---|---|--|-----|
| Groups, Organizations, and Communities | Instrument 2: Field Evaluation/Learning Agreement | Students must score a minimum of 4 out of 5 points on items 9.1, 9.2 | 63% |

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/25

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (60) | Program Option 1 Outcomes: Bachelor of Social Work $\mathbf{n} = (60)$ |
|--------------|--|--|--|
| Competency 1 | 85% | 92.5% | 92.5% |
| Competency 2 | 85% | 93.5% | 93.5% |
| Competency 3 | 85% | 92.5% | 92.5% |
| Competency 4 | 85% | 91% | 91% |
| Competency 5 | 85% | 93.5% | 93.5% |

| Competency | Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (60) | Program Option 1 Outcomes: Bachelor of Social Work $n = (60)$ |
|--------------|--|--|---|
| Competency 6 | 85% | 91% | 91% |
| Competency 7 | 85% | 90.5% | 90.5% |
| Competency 8 | 85% | 91% | 91% |
| Competency 9 | 85% | 93.5% | 93.5% |